

Quality Performance Report (QPR)
For

Oklahoma
FFY 2015

Appendix 1
Quality Performance Report

Ensuring the Health and Safety of Children (Component #1)

In this section, Lead Agencies provide information on the minimum health and safety standards and activities in effect over the past year as of September 30.

A1.1 Progress on Overall Goals

Based on the goals described in the Lead Agency's CCDF Plan at Section 3.1.7, please report your progress using the chart below. You may include any significant areas of progress that were not anticipated in the Plan, as well. For each goal listed, briefly describe the improvement with specific examples or numeric targets where possible (e.g., revised licensing regulation to include elements related to SIDS prevention, lowered caseload of licensing staff to 1:50, or increased monitoring visits to twice annually for child care centers). If applicable, describe any barriers to implementing your planned goals.

Note: If your licensing standards changed during this period, please provide a brief summary of the major changes and submit the updated regulations to the National Resource Center for Health and Safety in Child Care (www.nrckids.org.)

[New requirements were sent to NRC on 11/05/2015,](#)

Goals #1:as described in FY 2014-2015 CCDF Plan:

[Child care requirements are in the process of revisions. Revisions could include health and safety, programming, and professional development requirements. Legislation passed that requires background checks based on fingerprints for staff in all licensed programs.](#)

Describe Progress - Include Examples and Numeric Targets where Possible:

[Licensing Requirements for Child Care Programs \(effective 1/1/16\)combines requirements for child care centers, day camps, drop-in programs, out-of-school time programs, part-day programs and programs for sick children. This revision process included the development of proposed licensing requirementsby the Child Care Advisory Committee-Revisions Subcommittee, made up of a majority of private child care providers affected by the requirements.Comments were received from child care programs through public hearings, online surveys, and written responses.The proposed requirementswere recommended by theOklahoma Department of Human Services \(DHS\) Director and the Governor of the State of Oklahoma pursuant to the Oklahoma Administrative Procedures Act. It is the intent of DHS that licensing requirements are clear, reasonable, fair and enforceable.The Licensing Requirements for Child Care Programseffective 01/01/2016set minimum requirements for the care and protection of children in care outside their own homes.](#)

A1.2 Key Data

A1.2.1 Number of licensed programs

a) How many licensed center-based programs operated in the State/Territory as of September 30th of the last federal fiscal year? 1537

N/A

Describe:

In Oklahoma a child care center means a facility that provides care for children and operates more than 30 hours per week.

b) How many licensed home-based programs operated in the State/Territory as of September 30 of the last federal fiscal year? 1915

N/A

Describe:

Home-based programs include family child care homes, a family home that provides care and protection for seven or fewer children for part of the 24-hour day, and large family child care home, which is a residential family home that provides care and supervision for eight to twelve children for part of the 24-hour day.

c) Does the State/Territory have data on the number of programs operating in the State/Territory that are legally exempt from licensing? At a minimum, the Lead Agency should provide the number of legally exempt providers serving children receiving CCDF.

Yes

If yes, include the number of programs as of September 30 of the last federal fiscal year:

Number: 35

Describe (provide the universe of programs on which the number is based):

10 military, 1 out-of-state and 24 in-home programs are legally exempt.

No

Describe:

A1.2.2 Number and Frequency of Monitoring Visits

a) How many licensed center-based programs received at least one monitoring visit between October 1 and September 30 of the last federal fiscal year? 1563

a-1) Of those programs visited, how many were unannounced? 6390

a-2) Of those programs visited, how many were triggered by a complaint or identified risk? 1109

a-3) What percentage of required visits for licensed center-based program were completed? 100

N/A

Describe:

Licensed center-based programs are visited a minimum of three times per year. There were program visits made to 1,563 licensed center-based program during the FFY. At the end of the FFY, there were 1,537 center-based programs.

b) How many licensed family child care programs received at least one monitoring visit between October 1 and September 30 of the last federal fiscal year? 2032

b-1) Of those programs visited, how many were unannounced? 8006

b-2) Of those programs visited, how many were triggered by a complaint or identified risk? 280

b-3) What percentage of required visits for licensed family child care programs were completed? 100

N/A

Describe:

Licensed family child care programs are visited a minimum of three times per year. 2,032 licensed family child care programs received visits during the FFY. At the end of the FFY, there were 1,915 family child care programs.

c) How many legally exempt providers receiving CCDF received at least one monitoring visit between October 1 and September 30 of the last federal fiscal year? 11

c-1) Of those programs visited, how many were unannounced? 0

c-2) Of those programs visited, how many were triggered by a complaint or identified risk? 0

c-3) What percentage of required visits for legally exempt providers were completed?

N/A

Describe:

Ten legally exempt programs receiving CCDF funds are facilities on military bases and were monitored by the Department of Defense. One legally exempt facility was located out-of-state (Texas) and was monitored by that state. Oklahoma monitors 9 of these programs annually to determine if they are meeting QRIS criteria for the higher rate of subsidy. Two of the military programs are one star. All eleven programs received on-site monitoring by Oklahoma Child Care Services one time for FFY 2015 and they accept and serve Oklahoma children that receive CCDF.

A1.2.3 Number of Licensing Suspensions, Licensing Revocations and Terminations from CCDF

Child Care Centers:

How many were **suspended** due to licensing violations as defined in your State/Territory during the last federal fiscal year?

N/A

How many were **revoked** due to licensing violations as defined in your State/Territory during the last federal fiscal year? 11

N/A

How many were **terminated** from participation in CCDF due to failure to meet licensing or minimum CCDF health and safety requirements during the last federal fiscal year? 5

N/A

Describe:

Oklahoma does not suspend licenses. Licenses could be revoked for a single serious incident that places children at risk or it could arise from a pattern of noncompliances.

Group Child Care Homes:

How many were **suspended** due to licensing violations as defined in your State/Territory during the last federal fiscal year?

N/A

How many were **revoked** due to licensing violations as defined in your State/Territory during the last federal fiscal year? 13

N/A

How many were **terminated** from participation in CCDF due to failure to meet licensing or minimum CCDF health and safety requirements during the last federal fiscal year? 11

N/A

Describe:

In Oklahoma, group child care homes are designated as large family child care homes. Oklahoma does not suspend licenses. Licenses could be revoked for a single serious incident that places children at risk or it could arise from a pattern of noncompliances.

Family Child Care Homes:

How many were **suspended** due to licensing violations as defined in your State/Territory during the last federal fiscal year?

N/A

How many were **revoked** due to licensing violations as defined in your State/Territory during the last federal fiscal year? 27

N/A

How many were **terminated** from participation in CCDF due to failure to meet licensing or minimum CCDF health and safety requirements during the last federal fiscal year? 12

N/A

Describe:

Oklahoma does not suspend licenses. Licenses could be revoked for a single serious incident that places children at risk or it could arise from a pattern of noncompliances.

In-Home Providers:

How many were **suspended** due to licensing violations as defined in your State/Territory during the last federal fiscal year?

N/A

How many were **revoked** due to licensing violations as defined in your State/Territory during the last federal fiscal year?

N/A

How many were **terminated** from participation in CCDF due to failure to meet licensing or

minimum CCDF health and safety requirements during the last federal fiscal year? 0

N/A

Describe:

In-home providers are license exempt. They are approved by Child Care Subsidy staff of Adult and Family Services division of Oklahoma Department of Human Services. Child Care subsidy staff also terminate any in-home providers who do not meet minimum CCDF health and safety requirements.

A1.2.4 How many previously license-exempt providers were brought under the licensing system during the last federal fiscal year (October 1 through September 30)?

N/A

Describe:

License exempt providers are not tracked unless they contract with the Oklahoma Department of Human Services to receive CCDF subsidies; therefore, it is not known if any previously license exempt providers were brought under the licensing system in the last federal fiscal year.

A1.2.5 How many injuries as defined by the State/Territory occurred in child care during the last federal fiscal year? Please provide your definition of injuries in the Describe box and indicate the universe of programs on which the number is based (e.g., licensed providers, CCDF providers, or all providers).

8

N/A

Describe:

Injury is defined as a physical injury that occurred in a licensed program requiring medical attention by a medical professional. Data includes all licensed providers.

A1.2.6 How many fatalities occurred in child care or as the result of a child care accident or injury as of the end of the last federal fiscal year? Please indicate the universe of programs on which the number is based (e.g., licensed providers, CCDF providers, or all providers).

N/A

Describe:

Data is gathered on all licensed programs.

Establishing Early Learning Guidelines (Component #2)

A2.1 Progress on Overall Goals

A2.1.1 Did the State/Territory make any changes to its voluntary early learning guidelines (including guidelines for school-age children) as reported in 3.2 during the last federal fiscal year?

Yes

No

N/A

Describe:

No changes were made to Oklahoma's Early Learning Guidelines.

A2.1.2 Based on the goals described in the Lead Agency's CCDF Plan at Section 3.2.8, please report your progress. You may include any significant areas of progress that were not anticipated in the Plan, as well. For each goal listed, briefly describe the improvement with specific examples or numeric targets where possible (e.g., Expanded the number of programs trained on using the ELGs, Aligned the ELGs with Head Start Outcomes Framework). If applicable, describe any barriers to implementing your planned goals.

Goals #1: as described in FY 2014-2015 CCDF Plan:

Goals for the next Biennium- Master teachers working with children ages 0-5 will attend training/coursework on the Early Learning Guideline

Describe Progress - Include Examples and Numeric Targets where Possible:

Professional development opportunities that focus the implementation of "Early Learning Guidelines for Infant, Toddlers and Twos" and "Early Learning Guidelines for Three through Five" are offered across the state. An additional workshop has been developed for providers of School-Age children utilizing the Oklahoma Academic Standards. These community based trainings are listed on the Oklahoma Professional Development Registry. There are community college courses on-site and on-line that meet the requirement for receiving professional development on the utilization of Early Learning Guidelines training or coursework.

The deadline for completing the ELG requirement for master teachers was January 1, 2014. In addition to Master Teachers, many child care facilities sent all staff who work with children to training. As of September 30, 2015, 1,245 child care staff received training on the Early Learning Guidelines during FFY 2015. The approximate number of child care staff trained is 8,245.

A2.2 Key Data

A2.2.1a How many individuals were trained on early learning guidelines (ELGs) or standards over the last federal fiscal year?

Responses to this question should be consistent with information provided in question 3.2.3 in the CCDF Plan.

<u>Center-based Programs:</u> Early Learning Guidelines (ELGs)	How many teachers/practitioners in center-based programs were trained on ELGs over the past year? Separate by age group if possible (e.g., infants and toddlers, preschoolers, school-age children)	N/A
Birth to Three ELGs	513	<input type="checkbox"/>
Three-to-Five ELGs	645	<input type="checkbox"/>
Five and Older ELGs		<input checked="" type="checkbox"/>
Describe:	All ELG training events are scheduled in the Oklahoma Professional Development Registry (OPDR). Data was pulled from the Registry for the ELG training events. This data also represents any approved college coursework that has been approved in lieu of an ELG Training. If a participant had multiple qualifying trainings or coursework, the most current completion was used. This data has changed from last year. Last year the numbers were reported by programs, this year the numbers are reported by providers. Directors and Assistant Directors are included in this count.	
<u>Family Child Care Programs:</u> Early Learning Guidelines (ELGs)	How many family child care programs providers were trained on ELGs over the past year? Separate by age group if possible (e.g., infants and toddlers, preschoolers, school-age children)	N/A
Birth to Three ELGs	41	<input type="checkbox"/>
Three-to-Five ELGs	46	<input type="checkbox"/>
Five and Older ELGs		<input checked="" type="checkbox"/>
Describe:	All ELG training events are scheduled in the Oklahoma Professional Development Registry (OPDR). Data was pulled from the Registry for the ELG training events. This data also represents any approved college coursework that has been approved in lieu of an ELG Training. If a participant had multiple qualifying trainings or coursework, the most current completion was used. This data has changed from last year. Last year the numbers were reported by programs, this year the numbers are reported by providers. Directors and Assistant Directors are included in this count.	
<u>Legally Exempt Providers:</u> Early Learning Guidelines (ELGs)	How many legally exempt providers were trained on ELGs over the past year? Separate by age group if possible (e.g., infants and toddlers, preschoolers, school-age children)	N/A
Birth to Three ELGs		<input checked="" type="checkbox"/>

Three-to-Five ELGs		<input checked="" type="checkbox"/>
Five and Older ELGs		<input checked="" type="checkbox"/>
Describe:	Oklahoma does not track legally exempt providers' training.	

A2.2.1b How many children are served in programs implementing the ELGs?

Refer to question 3.2.4 in the CCDF Plan for examples of how ELGs can be implemented in programs. Program capacity can be used as an estimate of children served.

Center-based Programs: Early Learning Guidelines (ELGs)	How many children are served in center-based programs implementing the ELGs? Separate by age group if possible (e.g., infants and toddlers, preschoolers, school-age children)	N/A
Birth to Three ELGs	15036	<input type="checkbox"/>
Three-to-Five ELGs	27107	<input type="checkbox"/>
Five and Older ELGs		<input checked="" type="checkbox"/>
Describe:	This numbers are determined by using the licensed capacity for the respective facility where the participant was employed at the date of their training. There is no duplication in this data.	
Family Child Care Programs: Early Learning Guidelines (ELGs)	How many children are served in family child care programs implementing the ELGs? Separate by age group if possible (e.g., infants and toddlers, preschoolers, school-age children)	N/A
Birth to Three ELGs	371	<input type="checkbox"/>
Three-to-Five ELGs	424	<input type="checkbox"/>
Five and Older ELGs		<input checked="" type="checkbox"/>
Describe:	This number is determined by using the licensed capacity for the respective facility where the participant was employed at the date of their training. There is no duplication in this data.	
Legally Exempt Providers: Early Learning Guidelines (ELGs)	How many children are served in legally exempt programs implementing the ELGs? Separate by age group if possible (e.g., infants and toddlers, preschoolers, school-age children)	N/A
Birth to Three ELGs		<input checked="" type="checkbox"/>
Three-to-Five ELGs		<input checked="" type="checkbox"/>
Five and Older ELGs		<input checked="" type="checkbox"/>
Describe:	All programs in Oklahoma are required by law to be licensed. Data on legally exempt providers is not tracked. The 10 military programs within our state are monitored by the Department of Defense. One program is located in another state and follows that state's requirements.	

Pathways to Excellence for Child Care Programs through Program Quality Improvement Activities (Component #3)

A3.1 Progress on Overall Goals

A3.1.1 Based on the goals described in the Lead Agency's CCDF Plan at Section 3.3.9, please report your progress. You may include any significant areas of progress that were not anticipated in the Plan, as well. For each goal listed, briefly describe the improvement with specific examples or numeric targets where possible (e.g., Expanded the number of programs included in the QRIS, Aligned the QRIS standards with Head Start performance standards, or expanded the number of programs with access to an on-site quality consultant). If applicable, describe any barriers to implementing your planned goals.

Goals #1:as described in FY 2014-2015 CCDF Plan:

Oklahoma Child Care Services is reviewing the QRIS initiative for possible revisions and additional star criteria.

Describe Progress - Include Examples and Numeric Targets where Possible:

QRIS program criteria continue to be under review. At this time, there are 1 star, 1 star plus, 2 star, and 3 star programs. Revisions and additional star criteria will be addressed after the new child care requirements revisions are approved and in effect. 3 Star facilities must meet all requirements plus accreditation by an approved organization or be a Head Start program meeting Head Start Standards. Accreditation organizations approved for inclusion in Oklahoma's QRIS program go through an annual review process. Two additional accreditation organizations have been added to Oklahoma's approved list by meeting requirements.

QRIS progress has included several activities and a setback. The CCR&R contract requires regional agencies to provide technical assistance to child care providers to enter the QRIS initiative or increase the Star level. QRIS has provided training to CCR&R on consultation and understanding ERS and QRIS criteria. The Stars advisory committee has been replaced by the QRIS Standing Subcommittee that is part of Child Care Advisory Committee. The child care center entry-level stars criteria have been integrated into the Revised Combined Child Care Program Requirements (effective 1/1/15). DHS agency budget cuts resulted in the elimination of half of the QRIS consultation and support workforce.

A3.2 Key Data

A3.2.1 Number of Program Receiving Targeted Technical Assistance

Targeted technical assistance is technical assistance (coaching, mentoring and consultation) that is designed to address a particular domain/area of quality. Responses in this section should be consistent with responses provided in question 3.3.2 in the CCDF Plan which focuses on targeted technical assistance to programs (rather than practitioners) that is intended for moving programs to higher levels of quality.

a) How many programs received targeted technical assistance during the last federal fiscal year (October 1 through September 30)? 5448

N/A

Describe:

382 programs received targeted technical assistance from the Consultation and Technical Support Specialists (CATSS)

442 programs received targeted technical assistance from the ERS/PAS assessors through the Center for Early Childhood Professional Development Center (CECPD)

958 programs received targeted technical assistance from Oklahoma Child Care Resource and Referral (OCCRRA) specialists. 1,129 targeted, intentional technical assistance episodes were delivered from OCCRRA and regional agencies.

Scholar Coordinators with the Oklahoma State Regents for Higher Education, Scholars for Excellence in Child Care provided targeted technical assistance to 3,572 child care providers, but the data is not separated out by the number of programs.

Oklahoma Child Care Warmline child development specialist and/or nurse consultant answered 539 calls from programs in 42 counties. The Mental Health Consultation Network provided 1,006 visits totaling 2,027 hours. Services were provided to programs in 22 counties to 94 unique facilities.

b) If possible, report the number of programs who received targeted technical assistance in the following areas:

Health and safety: 281

Infant and toddler care: 370

School-age care: 91

Inclusion: 7

Teaching dual language learners: 9

Understanding developmental screenings and/or observational assessment tools for program improvement purposes: 511

Mental health: 213

Business management practices: 487

N/A

Describe:

Targeted technical assistance has been provided to child care programs through the Center for Early Childhood Professional Development (CECPD) Environment Rating Scale/ Program Administration Scale assessors; Oklahoma Child Care Resource and Referral Association (OCCRRA) child care specialists and referred mental health technical assistance to Child Care Mental Health Consultants; DHS Child Care Services Consultation and Technical Support Specialists (CATSS). The Child Care Mental Health Consultation Network provided services to 94 unique facilities that are included in the totals for mental health, but may also have included other topics as well.

Not included in the numbers above were services provided by the Oklahoma Child Care Warmline in the form of 539 person-to-person calls from child care providers to either the child development specialist or

the nurse specialist. The Child Care Mental Health Consultation Network provided services to 94 unique facilities in a variety of topics.

A3.2.2 Number of Programs Receiving Financial Supports

Responses to this question should be consistent with responses provided in question 3.3.3 of the CCDF Plan. **Financial supports** must be intended to reward, improve, or sustain quality. They can include grants, cash, reimbursements, gift cards, or purchases made to benefit a program. This includes tiered reimbursements for CCDF subsidies. **One-time grants, awards, or bonuses** include any kind of financial support that a program can receive only once. **On-going or periodic quality stipends** include any kind of financial support intended to reward, improve, or sustain quality that a program can receive more than once.

a) How many programs received one-time, grants, awards or bonuses?

Child Care Centers:

N/A

Describe:

Oklahoma does not give grants, awards or bonuses.

Family Child Care Homes:

N/A

Describe:

Oklahoma does not give grants, awards or bonuses.

b) How many programs received on-going or Periodic quality stipends?

Child Care Centers: 1059

N/A

Describe:

Centers that meet QRIS qualifications at levels 1 Star + and higher receive tiered-reimbursement.

Family Child Care Homes: 798

N/A

Describe:

Family Child Care Homes that meet QRIS qualifications at levels 1 Star + and higher receive tiered-reimbursement.

A3.2.3 Number of Eligible Programs for State/Territory QRIS or Other Quality Improvement System

a) What is the total number of eligible child care centers:

QRIS: 1537

Or

Other Quality Improvement System:

N/A

Describe:

100% of Oklahoma's licensed child care center programs are eligible to participate in the QRIS program at 1 Star, 1 Star+, 2 Star or 3 Star levels.

b) What is the total number of eligible family child care homes:

QRIS: 1915

Or

Other Quality Improvement System:

N/A

Describe:

100% of Oklahoma's licensed family child care homes are eligible for participation in the QRIS program at 1 Star, 1 Star+, 2 Star or 3 Star levels.

c) What is the total number of eligible license-exempt providers:

QRIS: 10

Or

Other Quality Improvement System: 1

N/A

Describe:

Ten license-exempt programs were on military bases and were monitored by the United States Department of Defense. One program is out-of-state and serves children receiving CCDF services.

A3.2.4 Number and Percentage of Programs Participating in State/Territory QRIS or Other Quality Improvement System

a) Of total number eligible as reported in A3.2.3, what is the total number and percentage of child care center programs in the State/Territory that participate in the State/Territory QRIS or other quality improvement system for programs over the last federal fiscal year?

Child Care Centers:

QRIS:

Number: 1537

Percentage: 100

Or

Other Quality Improvement System:

Number:

Percentage:

N/A

Describe:

All licensed child care center programs must be licensed and are considered part of the QRIS program at 1 Star, 1 Star+, 2 Star or 3 Star levels.

b) Of total number eligible as reported in A3.2.3, what is the total number and percentage of family child care programs in the State/Territory that participate in the State/Territory QRIS or other quality improvement system for programs over the last federal fiscal year?

Family Child Care Homes:

QRIS:

Number: 1915

Percentage: 100

Or

Other Quality Improvement System:

Number:

Percentage:

N/A

Describe:

All licensed family child care programs must be licensed and are considered part of the QRIS program at 1 Star, 1 Star+, 2 Star or 3 Star levels.

c) Of total number eligible as reported in A3.2.3, what is the total number and percentage of license-exempt programs in the State/Territory that participate in the State/Territory QRIS or other quality improvement system for programs over the last federal fiscal year?

License-Exempt Providers:

QRIS:

Number: 10

Percentage: 100

Or

Other Quality Improvement System:

Number: 1

Percentage: 100

N/A

Describe:

Ten license-exempt programs were on military bases and were monitored by the United States Department of Defense. One program is out-of-state and serves children receiving CCDF services.

A3.2.5 Number of programs at Each Level of Quality?

For each type of care, provide the total number of quality levels and the number of programs at that level of the total number of participating as reported in A3.2.4. Describe metric if other than QRIS, such as accreditation.

Child Care Centers:

Please provide the total number of Child Care Center quality levels (if available):

N/A

Quality Level	Number of Programs at this level
1 Star	504
1 Star +	13
2 Star	796
3 Star	223

Describe:

1 Star: operating on a permit or license

1 Star +: meet all 1 Star and additional criteria to include learning environment, professional development, working towards staff qualifications, family engagement, administrative practices, and program evaluation

2 Star: meet all 1 Star + criteria and additional criteria in all program areas including meeting and maintaining staff qualifications

3 Star: meet all 2 Star criteria and be nationally accredited or be a Head Start program in compliance with Head Start Performance Standards.

Data is available for all programs.

The total number of Child Care Centers as of 9/30/15 was 1,537.

Family Child Care Homes:

Please provide the total number of Family Child Care Home quality levels (if available):

N/A

Quality Level	Number of Programs at this level
1 Star	1234
1 Star +	85
2 Star	560
3 Star	36

Describe:

1 Star: operating on a permit or license

1 Star +: meet all 1 Star and additional criteria to include learning environment, professional development, working towards staff qualifications, family engagement, administrative practices, and program evaluation

2 Star: meet all 1 Star + criteria and additional criteria in all program areas including meeting and maintaining staff qualifications

3 Star: meet all 2 Star criteria and be nationally accredited or be a Head Start program in compliance with Head Start Performance Standards.

Data is available for all programs.

The total number of FCC Homes as of 9/30/15 was 1,915.

License-Exempt Providers:

Please provide the total number of License-Exempt Provider quality levels (if available):

N/A

Quality Level	Number of Programs at this level

Describe:

There are 11 license-exempt programs. One program is out-of-state and does serve children receiving CCDF services. Ten license-exempt programs were on military bases and were monitored by the United States Department of Defense.

A3.2.6 Number of Programs Who Moved Up or Down within QRIS

If the quality threshold is something other than QRIS, describe the metric used, such as accreditation. These numbers ARE NOT expected to total the number of participating

programs in the QRIS as reported in A3.2.4.

Child Care Centers:

How many moved up within the QRIS: 109

How many moved down within the QRIS: 133

N/A

Describe:

The QRIS program tracks movement of programs in the system. Programs may move up or down within QRIS if there is a change in the program's ability to meet criteria for participation. The reasons for moving up or down within QRIS is not tracked.

Family Child Care Homes:

How many moved up within the QRIS: 121

How many moved down within the QRIS: 153

N/A

Describe:

The QRIS program tracks movement of programs in the system. Programs may move up or down within QRIS if there is a change in the program's ability to meet criteria for participation. The reasons for moving up or down within QRIS is not tracked.

License-Exempt Providers:

How many moved up within the QRIS: 0

How many moved down within the QRIS: 0

N/A

Describe:

License-Exempt providers aren't tracked in QRIS.

A3.2.7 Number of CCDF Subsidized Children Served in Programs Participating in the State/Territory Quality Improvement System

Note. If the State/Territory does not have a formal QRIS, the State/Territory may define another quality indicator and report it here.

a) What percentage of CCDF children were served in participating programs during the last federal fiscal year? 100 %

b) What percentage of CCDF children were served in high quality care as defined by the State/Territory? 96 %

Provide the definition of high quality care in the Describe box. This may include assessment scores, accreditation, or other metric, if no QRIS.

N/A

Describe:

Oklahoma defines high quality as participation in the QRIS program at the 2 and 3 Star levels. The child count is unduplicated. All licensed programs participating in QRIS are included in this report.

Pathways to Excellence for the Child Care Workforce: Professional Development Systems and Workforce Initiatives (Component #4)

A4.1 Progress on Overall Goals

A4.1.1 Based on the goals described in the Lead Agency's CCDF Plan at Section 3.4.7, please report your progress. You may include any significant areas of progress that were not anticipated in the Plan, as well. For each goal listed, briefly describe the improvement with specific examples or numeric targets where possible (e.g., Implement a wage supplement program, Develop articulation agreements). If applicable, describe any barriers to implementing your planned goals.

Goals #1:as described in FY 2014-2015 CCDF Plan:

Professional Development Capacity: The child care workforce will participate in the OK Professional Development Registry. All approved trainers and sources of training will meet designated standards.

Describe Progress - Include Examples and Numeric Targets where Possible:

QRIS programs have been required to participate in the Oklahoma Professional Development Registry since July 1, 2012. The numbers of organizations and individuals have increased as programs meet the requirements. As of September 30, 2015, 11,684 individuals participate in the Registry.

The combined revised Child Care Facility Licensing Requirements will limit formal professional development to that which is provided from an approved source registered on the Oklahoma Professional Development Registry. This puts in place a higher level of standard for training sources than were previously in place. There are approximately 100 organizations approved to provide professional development. The revisions regarding approved trainers and sources of training will become effective 1/1/2016.

Goals #2:as described in FY 2014-2015 CCDF Plan:

Access to Professional Development: All professional development opportunities are listed in a searchable Registry database.

Describe Progress - Include Examples and Numeric Targets where Possible:

All partnering agencies paid through CCDF funds provide professional development opportunities in the searchable Registry database. Over 2,309 training events were listed in the Oklahoma Professional Development Registry during FFY 2015. The Child Care Licensing Requirements revisions regarding approved trainers and sources of training are effective 1/1/16.

Goals #3:as described in FY 2014-2015 CCDF Plan:

All professional development opportunities are linked to the OK Core Competencies for Early Childhood Practitioners or School-Age Practitioner Competencies. Develop Core Competencies for the School-Age Program Practitioner.

Describe Progress - Include Examples and Numeric Targets where Possible:

47,542 individuals attended training events registered in the Oklahoma Professional Development Registry. All trainings were linked to Core Competencies. Vouchered conference training also links workshops to Core Competencies. When licensing requirements are revised, all approved formal professional development will be linked to Core Competencies. School-Age Practitioner Competencies were completed in FFY2015.

Goals #4:as described in FY 2014-2015 CCDF Plan:

Compensation, Benefits and Workforce Conditions: Increase participation in REWARD.

Describe Progress - Include Examples and Numeric Targets where Possible:

There has not been an increase in REWARD participation this fiscal year. The Center for Early Childhood Professional Development (CECPD), Child Care Services (CCS), Scholars for Excellence, and Child Care Resource & Referral (CCR&R) agencies market the benefits of REWARD. CCS posts listserv reminders periodically through the Early Care and Education database to encourage participation.

Goals #5:as described in FY 2014-2015 CCDF Plan:

Career Pathways (or Career Lattice): School-age coursework is included in the Professional Development Ladder. Provide credentials to those who complete specific coursework in school-age or infant-toddler programming.

Describe Progress - Include Examples and Numeric Targets where Possible:

The School-Age Certificate of Completion (18 college credits) is awarded by the Oklahoma's Scholars for Excellence in Child Care Scholarship program. One person achieved the School-Age Competency Certificate in the last fiscal year and three individuals have been approved to pursue the scholarship for that certificate. There are approximately 45 online training modules available on the OPDR that cover caring for school-age children.

Infant and toddler coursework is available at Oklahoma community colleges. There are 14 courses. Four community colleges offer infant toddler certificates. Forty five individuals have achieved the Infant/Toddler credential. Additional professional development opportunities have been added to the Oklahoma Professional Development Registry that meets the requirement for infant mental health credentialing.

A4.2 Key Data

A4.2.1a Number of Teachers/Caregivers and Qualification Levels

a) What is the total number of child care center teachers in the State/Territory as September 30 of the last federal fiscal year?

16000

N/A

Describe:

The estimated number of child care center teachers is approximately 16,000. Conclusive data is not available in the licensing system. The number of child care teachers will be easier to identify when proposed Child Care Center Licensing Requirements are implemented. Staff working with children will be required to become participants in the Oklahoma Professional Development Registry.

A4.2.1b Number of Teachers/Caregivers and Qualification Levels

b) What is the total number of family child care providers in the State/Territory as September 30 of the last federal fiscal year?

3000

N/A

Describe:

The estimated number of family child care home teachers is approximately 3,000. Conclusive data is not available in the licensing system. The number of family child care home teachers will be easier to identify when staff working in QRIS programs become participants in the Oklahoma Professional Development Registry.

A4.2.1c Number of Teachers/Caregivers and Qualification Levels

c) What is the number of center teachers and family child care providers by qualification level as of the end of the last fiscal year? Count only the highest level of education attained.

Child Care Center Teachers:

How many had a Child Development Associate (CDA)? 1964

N/A

Describe:

Teachers may also hold a degree or other credential. Included in this count are directors and assistant directors. CDA data is received through the Oklahoma Professional Development Registry (OPDR). The data available is for child care teachers that are in the OPDR as of 9/30/15. More child care staff are participating in the OPDR due to QRIS requirement.

How many had State/Territory Credentials? 1218

N/A

Describe:

Teachers may also hold a degree or other credential. Included in this count are directors and assistant directors. State credential data is received through the Oklahoma Professional Development Registry (OPDR). The data available is for child care teachers that are in the OPDR as of 9/30/15. More child care staff are participating in the OPDR due to QRIS requirement.

How many had an Associate's degree? 913

N/A

Describe:

Teachers may also hold a credential in addition to their degree. Included in this count are directors and assistant directors. Degree data is received through the Oklahoma Professional Development Registry (OPDR). The data available is for child care teachers that are in the OPDR as of 9/30/15. More child care staff are participating in the OPDR due to QRIS requirement.

How many had a Bachelor's degree? 1233

N/A

Describe:

Teachers may also hold a credential in addition to their degree. Included in this count are directors and assistant directors. Degree data received is through the Oklahoma Professional Development Registry (OPDR). The data available is from those child care teachers that are in the OPDR as of 9/30/15. More child care staff are participating in the OPDR due to QRIS requirement.

How many had a Graduate/Advanced degree? 204

N/A

Describe:

Teachers may also hold a credential in addition to their degree. Included in this count are directors and assistant directors. Degree data is received through the Oklahoma Professional Development Registry (OPDR). The data available is for child care teachers that are in the OPDR as of 9/30/15. More child care staff are participating in the OPDR due to QRIS requirement.

Family Child Care Providers:

How many had a Child Development Associate (CDA)? 246

N/A

Describe:

Family child care providers may also hold a degree or other credential. CDA data is received through the Oklahoma Professional Development Registry (OPDR). The data available is for family child care providers that are in the OPDR as of 9/30/15.

How many had State/Territory Credentials? 283

N/A

Describe:

Family child care providers may also hold a degree or other credential. State credential data is received through the Oklahoma Professional Development Registry (OPDR). The data available is for family child care providers that are in the OPDR as of 9/30/15.

How many had an Associate's degree? 100

N/A

Describe:

Family child care providers may also hold a certificate in addition to their associate degree. Degree data is received through the Oklahoma Professional Development Registry (OPDR). The data available is for family child care providers that are in the OPDR as of 9/30/15.

How many had a Bachelor's degree? 83

N/A

Describe:

Family child care providers may also hold a certificate in addition to their degree. Degree data is received through the Oklahoma Professional Development Registry (OPDR). The data available is for family child care providers that are in the OPDR as of 9/30/15.

How many had a Graduate/Advanced degree? 9

N/A

Describe:

Family child care providers may also hold a certificate in addition to their degree. Degree data is received through the Oklahoma Professional Development Registry (OPDR). The data available is for family child care providers that are in the OPDR as of 9/30/15.

A4.2.2 Number of Individuals Included in State/Territory's Professional Development Registry during Last Federal Fiscal Year (October 1 through September 30)

Teachers in child care centers: 10772

Family child care home providers: 912

License-exempt providers: 0

N/A

Describe:

Child Care Centers Includes director, assistant director, master teacher, teacher, assistant teacher, Prek-3, School Age Assistant Teacher, and School Age Teacher.

Family Child Care Includes Family child care assistant, Family Child Care and Large Family Child Care. Participation in the Oklahoma Professional Development Registry was voluntary until July 1, 2012 when new QRIS policy went into effect. New policy requires that staff counted in staff child ratio are members of the Registry and have a current professional development ladder certificate. In a program participating in QRIS, new staff is required to be on the Registry within 12 months of employment. Data from the Registry will be updated as additional participants are added.

Oklahoma does not track license-exempt providers.

A4.2.3 Number of Individuals Receiving credit-based training and/or education as defined by the State/Territory during the last federal fiscal year (October 1 through September 30)?

Teachers in child care centers: 10772

Family child care home providers: 912

License-exempt providers: 0

N/A

Describe:

The numbers above represent the numbers of individuals in the Oklahoma Professional Development Registry.

47,542 people received professional development and training through registered organizations that contract with Oklahoma Child Care Services. The professional development and training participant data **cannot be separated** into family child care home providers and child care center staff categories. This is a duplicated count. Data collected is from the OPDR. As more organizations register training events and more program staff participate in the OPDR, more complete data will be available.

Credit-based training/education is defined as training (professional development) that will meet licensing requirements.

Professional development events are approved to meet licensing requirements and are tracked in the OPDR. Child care staff may also attend college courses. College courses are tracked by transcript and by Oklahoma Scholars for Excellence in Child Care Scholarship program for providers on scholarship.

*Above numbers represent those attending college courses through the Scholars for Excellence in Child Care program.

A4.2.4 Number of credentials and degrees awarded during the last federal fiscal year If possible, list the type of credential or degree and in what type of setting the practitioner worked

Type of Credential:

How many credentials were awarded to teachers in child care centers?

Please list and provide number:

Child Development Associate (CDA): 11

State/Territory Credentials: 135

Other:4

N/A

Describe:

Eleven CDA National Credentials were earned through participation in the Scholars for Excellence program scholarship. Additional credentials could have been earned by individuals completing their coursework on their own and not with Scholars funding. 135 total State credentials in 4 different certificate areas were also earned through the Scholars program.

How many credentials were awarded to family child care home providers?

Please list and provide number:

Child Development Associate (CDA): 23

State/Territory Credentials: 21

Other: 42

N/A

Describe:

Twenty-three CDA National Credentials were earned through participation in the Scholars for Excellence program scholarship. Additional credentials could have been earned by individuals completing their coursework on their own and not with Scholars funding. Twenty-one State credentials in 4 different certificate areas were also earned through the Scholars program.

How many credentials were awarded to license-exempt providers?

Please list and provide number:

Child Development Associate (CDA):

State/Territory Credentials:

Other:

N/A

Describe:

Oklahoma does not track license-exempt providers.

Type of Degree:

How many degrees were awarded to teachers in child care centers?

Please list and provide number:

Associates: 48

Bachelors: 2

Graduate/Advanced Degree: 0

Other: 0

N/A

Describe:

Forty-eight associate degrees were earned through Scholars in either Associate of Arts, Associate of Science, or Associate of Applied Science. Two bachelors degrees were earned as a Bachelor of Arts or Bachelor of Science.

How many degrees were awarded to family child care home providers?

Please list and provide number:

Associates: 11

Bachelors: 2

Graduate/Advanced Degree: 0

Other: 0

N/A

Describe:

Through the Scholars program, eleven family child care home providers earned associate degrees through scholarship in Associate of Arts, Associate of Science or Associate of Applied Science. Two bachelors degrees were earned as either Bachelor of Arts or Bachelor of Science.

How many degrees were awarded to license-exempt providers?

Please list and provide number:

Associates:

Bachelors:

Graduate/Advanced Degree:

Other:

N/A

Describe:

Oklahoma does not track license-exempt providers' degrees.

A4.2.5 Number of Individulas receiving technical assistance during the last federal fiscal year Describe any data you track on coaching, mentoring, or specialist consultation. If possible, include in what type of setting the practitioner worked. Responses to this question should be consistent with information provided in question 3.4.4e of the CCDF Plan.

Type of Technical Assistance:

How many teachers in child care centers received technical assistance?

N/A

Please list type of technical assistance and provide number:

5,903 TA events were delivered to teachers or directors in child care centers and in some cases, programs were tracked by facilities rather than by numbers of teachers. The data could include duplication across programs for facilities that received services from different agencies.

3,249 individuals received technical assistance through the Oklahoma **Scholars** for Excellence program. This data includes those individuals working as directors and/or other administrative positions. TA by Scholars is assistance provided to child care providers on scholarship at their child care facility and in relation to the college and coursework professional development advisement.

Child Care Mental Health Consultants made visits to 94 child care centers and family child care homes totalling 1,006 visits. Total TA for centers and homes was 2,027 hours of program/classroom/children specific technical assistance visits in 22 different counties throughout the state of Oklahoma.

958 unduplicated, child care center programs received technical assistance from **Child Care Resource and Referral** agencies during this time period. 1,129 targeted, intentional technical assistance episodes occurred during this time period.

Consultation and Technical Support Specialists (CATSS) from Child Care Services QRIS initiatives delivered targeted, intentional technical assistance to 690 centers; 253 coaching and 437 consulting visits to center teachers and/or directors.

How many family child care home providers received technical assistance?

N/A

Please list type of technical assistance and provide number:

2,330 TA events were delivered to teachers or directors in child care centers and in some cases, programs were tracked by facilities rather than by numbers of teachers. The data could include duplication across programs for facilities that received services from different agencies.

323 family child care providers received technical assistance through the Oklahoma **Scholars** for Excellence program. TA by Scholars is assistance provided to child care providers on scholarship at their child care facility and in relation to the college and coursework professional development advisement.

Child Care Mental Health Consultants made visits to 94 child care centers and family child care

homes totalling 1,006 visits. Total TA for centers and homes was 2,027 hours of program/classroom/children specific technical assistance visits in 22 different counties throughout the state of Oklahoma.

958 unduplicated, child care center programs received technical assistance from **Child Care Resource and Referral** agencies during this time period. 1,129 targeted, intentional technical assistance episodes occurred during this time period.

Consultation and Technical Support Specialists (CATSS) from Child Care Services QRIS initiatives delivered targeted, intentional technical assistance to 43 family child care homes; 3 coaching and 40 consulting visits.

How many license-exempt providers received technical assistance?

N/A Please list type of technical assistance and provide number:

Oklahoma does not track technical assistance to license-exempt providers.

A4.2.6 Type of Financial Supports Provided and Number of Teachers/Providers Receiving as of End of Last Federal Fiscal Year?

Scholarships. How many teachers/providers received? 1948

Reimbursement for Training Expenses. How many teachers/providers received? 1744

Loans. How many teachers/providers received?

Wage supplements. How many teachers/providers received? 1594

Other.

Describe:

Scholarships include the number of individuals that received scholarships through the State Regents for Higher Education. These can be for certificates and credentials, and/or for associate and bachelor degrees if qualifications are met. There could be duplication in numbers if a provider took more than one course and/or received scholarships for more than one semester. Reimbursement for training expenses are for child care center and family child care home providers to use at approved voucher conferences. Each voucher is worth \$25 toward the conference registration cost. There are qualifications for both the approved conference and for individuals using voucher credit. Oklahoma does not have a loan program for child care financial support. Wage supplements are through the Center for Early Childhood Professional Development program, REWARD.

N/A

Describe:

Building Subsidy Systems that Increase Access to High Quality Care

In this section, Lead Agencies provide progress on their subsidy administration goals over the past year as of September 30.

A5.1 Progress on Overall Goals

Based on the goals described in the Lead Agency's CCDF Plan at Section 2.8, please report your progress using the chart below. You may include any significant areas of progress that were not anticipated in the Plan, as well. For each goal listed, briefly describe the improvement with specific examples or numeric targets where possible (e.g., established copayment policies that sustain income and sustain quality, or established eligibility policies that promote continuity of care). If applicable, describe any barriers to implementing your planned goals.

Goals #1:as described in FY 2014-2015 CCDF Plan:

Expand online provider resources including training and provider handbook.

Describe Progress - Include Examples and Numeric Targets where Possible:

Provider training and subsidy handbook became available online during FFY 2015.

Goals #2:as described in FY 2014-2015 CCDF Plan:

Continue to simplify policy and work to align with other programs. Apply risk analysis to changes in policy and processes.

Describe Progress - Include Examples and Numeric Targets where Possible:

Policy revisions with an effective date of 10/1/15 were submitted during FFY 2015 including: allowing clients to declare their work schedules (previously work schedule had to be verified with employers); aligning subsidy policies with Early Head Start-Child Care Partnerships by paying the base layer of care; aligning subsidy policies for foster care and adoptive families by expanding need factors to include education and training.

Goals #3:as described in FY 2014-2015 CCDF Plan:

Expand job search child care from 30 to 90 days to promote continuity of care.

Describe Progress - Include Examples and Numeric Targets where Possible:

Policy revisions with an effective date of 10/1/15 to expand job search from 30 to 90 days were submitted during FFY 2015.

Goals #4:as described in FY 2014-2015 CCDF Plan:

Continue to develop new training options for workers to improve payment accuracy.

Describe Progress - Include Examples and Numeric Targets where Possible:

New online training system for workers was rolled out during FFY 2015 including videos, training articles, and quizzes.

Goals #5:as described in FY 2014-2015 CCDF Plan:

Continue statewide rollout of OKDHSLive! website for clients to apply for child care benefits online.

Describe Progress - Include Examples and Numeric Targets where Possible:

The ability to apply for child care benefits online at www.OKDHSLive! was rolled out statewide.